

**Sabrina Horvath, Ph.D., CCC-SLP**

Department of Rehabilitation Sciences  
College of Health Professions, Medical University of South Carolina  
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**Work**

2021 – present      Assistant Professor  
Department of Rehabilitation Sciences  
Medical University of South Carolina  
Charleston, SC

2019 – 2021        T32 Post-doctoral fellow  
Department of Speech, Language, and Hearing Sciences  
Purdue University  
West Lafayette, IN

**Education**

2019                Boston University, Sargent College                Ph.D.  
Speech, Language, and Hearing Sciences

2012                The University of North Carolina at Chapel Hill                M.S.  
Speech-Language Pathology

2010                The College of William and Mary                B.A.  
History, Linguistics

**Licensure**

2021 – present      Licensed Speech-Language Pathologist, state of South Carolina

2013 – present      Certificate of Clinical Competence in Speech-Language Pathology  
American Speech-Language and Hearing Association (ASHA)

2012 – present      Licensed Speech-Language Pathologist, state of Virginia

**Clinical Experience**

2012 – 2014        Children’s Hospital of Richmond at VCU, Fredericksburg Therapy Center  
Speech-Language Pathologist

## **Grants**

- 2022 R21 – DC020785-01  
“Identification of Differences in Verb Learning between Late Talkers and Typically Developing Children”  
Role: Principal Investigator  
Direct Costs: \$374,984
- 2022 ASHFoundation New Century Scholars Research Grant  
“Syntactic Bootstrapping in Late Talkers”  
Role: Principal Investigator  
Direct Costs: \$25,000
- 2019\* F31 – DC017627-01  
“Verb Learning in Late Talkers”  
Role: Principal Investigator  
*\*Grant declined for T32 postdoctoral fellowship*  
Direct Costs: N/A
- 2018 Dudley Allen Sargent Research Fund  
“Late Talker Verb Vocabularies”  
Role: Principal Investigator  
Direct Costs: \$5,000
- 2017 ASHFoundation Student Research Grant in Early Childhood Language  
“Verb Learning Mechanisms in Late-to-Talk Two Year Olds”  
Role: Principal Investigator  
Direct Costs: \$2,000

## **Honors and Awards**

- 2019 ASHA Convention Research Mentoring-Pair Travel Award  
*Mentor: Dr. Arielle Borovsky*
- 2019 ASHA Pathways Program mentee
- 2015 SRCLD Student Travel Award Recipient (STAR Award)
- 2014 ASHA Convention Research Mentoring-Pair Travel Award  
*Mentor: Dr. Sudha Arunachalam*
- 2014 Heart and Soul Award, Children’s Hospital of Richmond at VCU
- 2010 – 2011 Merit-based graduate academic scholarship, University of North Carolina
- 2010 *summa cum laude* distinction
- 2007 Alpha Lambda Delta and Phi Eta Sigma honor societies
- 2006 – 2010 James Monroe Scholars Program, College of William and Mary

## **Publications**

Leonard, L.B., Deevy, P., **Horvath, S.**, Christ, S.L., Karpicke, J., & Kueser, J.B. (in press). Can Retrieval Practice Facilitate Verb Learning in Children with Developmental Language Disorder and their Peers with Typical Language Development? *Journal of Speech, Language, and Hearing Research*.

**Horvath, S.**, Kueser, J. K., Kelly, J., & Borovsky, A. (2022). Difference or delay? Syntax, semantics, and verb vocabulary development in typically developing and late-talking toddlers. *Language Learning and Development, 18*(3), 352-376.

**Horvath, S.** & Arunachalam, S. (2021). Repetition versus variability in verb learning: Sometimes less is more. *Journal of Speech, Language, and Hearing Research, 64*(11), 4235-4249.

**Horvath, S.** (2019). The verb vocabularies and verb-learning mechanisms of late talkers. *Dissertation*.

**Horvath, S.**, & Arunachalam, S. (2019). Optimal contexts for verb learning. *Perspectives of the ASHA Special Interest Groups, 4*(6), 1239-1249.

**Horvath, S.**, Rescorla, L., & Arunachalam, S. (2019). The syntactic and semantic features of two-year olds' verb vocabularies: A comparison of typically developing children and late talkers. *Journal of Child Language, 46*(3), 409–432.

**Horvath, S.**, McDermott, E., Reilly, K., & Arunachalam, S. (2018). Acquisition of verb meaning from syntactic distribution in preschoolers with ASD. *Language, Speech, and Hearing Services in Schools, 49*, 668–680.

**Horvath, S.**, Rescorla, L., & Arunachalam, S. (2018). Acquiring a verb lexicon: Semantic features of toddlers' early vocabularies. In K. Syrett & S. Arunachalam, (eds.), *Semantics in Acquisition, Trends in Language Acquisition Research* (pp. 67–93). John Benjamins Publishing Company.

**Horvath, S.**, & Arunachalam, S. (in revision). Assessing receptive verb knowledge in late talkers and autistic children.

Kueser, J.B., **Horvath, S.**, & Borovsky, A. (in revision). Two pathways in vocabulary development: Large-scale differences in noun and verb semantic structure.

**Horvath, S.** (in prep). After is easier: How verb timing impacts referential mapping in children with DLD.

**Horvath, S.**, Kueser, J. K., & Borovsky, A. (in prep). The impact of verb meaning on semantic network structure for late talkers and typically developing children.

Kueser, J.K., **Horvath, S.**, & Borvosky, A. (in prep). Semantic feature norms for early-learned English verbs.

## **Conference Presentations**

Bonilha, H., Ferraro, L.A., Hopkins-Rossabi, T., Wilmskoetter, J., & **Horvath, S.** (2022 November). An Innovative Educational Model: Building a Program on Educational Research and Interprofessional Clinical Education Practices. Presentation at ASHA, New Orleans, LA.

**Horvath, S.**, Kueser, J. K., Kelly, J., & Borovsky, A. (June 2021). *The development of verb vocabularies: Are late talkers actually different from their typically developing peers?* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Horvath, S.**, & Arunachalam S. (March 2019). *Assessment of receptive verb vocabulary using dynamic scene stimuli: Evidence from ASD and late talkers.* Session chair and presenter at the Society for Research in Child Development Biannual Meeting, Baltimore, MD.

**Horvath, S.**, & Arunachalam S. (July 2018). *Are content nouns always better? Considering variable pronoun usage in children's acquisition of novel verbs.* Poster presentation at the International Congress of Infant Studies, Philadelphia, PA.

**Horvath, S.**, & Arunachalam S. (June 2018). *An eye gaze study of late talkers' receptive verb vocabularies.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Horvath, S.**, & Arunachalam S. (June 2018). *Does variability help verb learning? A comparison of late talkers and typically developing two-year olds.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Horvath, S.**, Valteau, M., & Arunachalam S. (November 2017). *Can eye gaze be used to assess receptive vocabulary in toddlers with ASD?* Flash session at ASHA, Los Angeles, CA.

**Horvath, S.**, & Arunachalam, S. (November 2017). *Consistency is key: Repetition versus variability in a novel verb-learning task.* Poster presentation at the Boston University Conference on Language Development, Boston, MA.

**Horvath, S.**, Valteau, M., & Arunachalam S. (June 2017). *Receptive verb knowledge in children with ASD: Using eye gaze to assess knowledge.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Horvath, S.**, & Arunachalam, S. (November 2016). *Performance in a non-social word-learning task for children with ASD.* Poster presentation at Congrès International en Orthophonie et en Audiologie, Montreal, Canada.

**Horvath, S.**, & Arunachalam, S. (April 2016). *Verb learning in the absence of social engagement for children with autism spectrum disorders.* Poster presentation at the Graduate Research Symposium for Boston University, Boston, MA.

**Horvath, S.,** Rescorla, L., & Arunachalam, S. (November 2015). *Differences in expressive verb vocabulary between typically developing and delayed language learners at two years*. Technical research presentation at ASHA, Denver, CO.

**Horvath, S.,** Rescorla, L., & Arunachalam, S. (June 2015). *The semantic and syntactic properties of early expressive verb vocabulary: A comparison of typically developing and at-risk children at 2 years*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Horvath, S.,** Rescorla, L., & Arunachalam, S. (March 2015). *The expressive verb vocabulary of typically developing versus language delayed two-year olds*. Poster presentation at the Graduate Research Symposium for Boston University, Boston, MA.

**Horvath, S.** (May 2015). *Early suprasegmental phonological development in an Optimality Theory framework*. Poster presentation at Graduate Research Day for Speech and Hearing Sciences, Chapel Hill, NC.

Kinard, J., Wilson, P., Watson, L.R., Boyd, B., **Horvath, S.,** & Grisnik, J. (May 2011). *Development of a fidelity of implementation tool for a school-based intervention*. Poster presentation at the International Meeting for Autism Research, San Diego, CA.

Kinard, J., Wilson, P., Watson, L.R., Boyd, B., **Horvath, S.,** & Grisnik, J. (May 2011). *Development of a fidelity of implementation tool for a school-based intervention*. Poster presentation at the Graduate Research Day for Speech and Hearing Sciences, Chapel Hill, NC.

**Horvath, S.** (September 2009). *Hawaiian Language Revitalization: A study of the contemporary status of the language*. Oral presentation at the Student Research Day for The College of William and Mary, Williamsburg, VA.

**Horvath, S.** (September 2007). *Language outcomes for young children at risk for autism spectrum disorders*. Poster presentation at the Student Research Day for The College of William and Mary, Williamsburg, VA.

### **Invited Talks**

**Horvath, S.** (February 2022). *Late Talkers' Emerging Verb Vocabularies*. Presented at the University of Connecticut's Developmental Sciences Brownbag Series.

**Horvath, S.** (April 2019). *Late talker verb vocabularies*. Presented at Purdue University's Speech, Language, and Hearing Sciences Colloquium.

**Horvath, S.** (April 2018). *Verb vocabulary and verb learning in children with ASD*. Presented at Harvard's Language and Cognition meeting.

## **Service to the profession**

Ongoing	<i>Ad hoc</i> reviewer for: <i>Developmental Science, Journal of Child Language, Journal of Neurodevelopmental Disorders, Language Acquisition, Language Learning and Development</i>
2020 – 2021	Editorial Board member, <i>Journal of Speech, Language, and Hearing Research</i>
2018	Student abstract pre-reviewer and volunteer, 43 <sup>rd</sup> annual Boston University Conference on Language Development
2017	Student abstract pre-reviewer and volunteer, 42 <sup>nd</sup> annual Boston University Conference on Language Development
2016	Student abstract pre-reviewer and volunteer, 41 <sup>st</sup> annual Boston University Conference on Language Development
2016 – 2018	Chair, Boston University Speech, Language, and Hearing Sciences Colloquia Series planning team
2015 – 2018	Member, Boston University Speech, Language, and Hearing Sciences Colloquia Series planning team
2015	Student abstract pre-reviewer, 40 <sup>th</sup> annual Boston University Conference on Language Development
2014	Volunteer, 39 <sup>th</sup> annual Boston University Conference on Language Development

## **Service to the university**

2022 – present	Member, Admissions Committee, Speech Pathology M.S. Program
2022 – present	Member, Space Advisory Board to the Dean, College of Health Professions
2022 – 2022	Member, Search Committee, Department of Rehabilitation Sciences Chair
2021 – 2022	Member, Search Committee, Speech Pathology faculty member
2021 – 2022	Member, Search Committee, Speech Pathology Division Director
2021 – 2022	Member, Promotion and Tenure Guidelines Review Committee

## **Teaching**

2022—Ongoing	Instructor SLP 617, Articulation and Phonology Medical University of South Carolina
2022—Ongoing	Instructor SLP 618, Birth to Five Child Language Disorders Medical University of South Carolina
2022—Ongoing	Instructor SLP 619, School Age Language Disorders Medical University of South Carolina
2019	Co-Instructor SLHS 309/PSY 426, Language Development

2018 Purdue University  
Teaching Assistant  
SED LS560, Introduction to Language and Language Acquisition  
Boston University

2018 Lab Instructor  
SAR SH221, Phonetics  
Boston University

### **Mentorship**

2020 Mentor to Jaelyn Kelly  
LSAMP Program (Louis Stokes Alliance for Minority Participation)  
Purdue University

2016 – 2017 Mentor to Elizabeth Schrimpf, M.S.-SLP student  
For graduate research project, *Childhood experiences of bilingualism*

2015 Mentor to Amulya Raju, high school student  
Boston University Research Internship in Science and Engineering Program