

Grants

- 2019* F31 – DC017627-01
“Verb Learning in Late Talkers”
Role: Principal Investigator
**Grant declined for T32 postdoctoral fellowship*
- 2018 Dudley Allen Sargent Research Fund
“Late Talker Verb Vocabularies”
Role: Principal Investigator
- 2017 ASHFoundation Student Research Grant in Early Childhood Language
“Verb Learning Mechanisms in Late-to-Talk Two Year Olds”
Role: Principal Investigator

Honors and Awards

- 2019 ASHA Convention Research Mentoring-Pair Travel Award
Mentor: Dr. Arielle Borovsky
- 2019 ASHA Pathways Program mentee
- 2015 SRCLD Student Travel Award Recipient (STAR Award)
- 2014 ASHA Convention Research Mentoring-Pair Travel Award
Mentor: Dr. Sudha Arunachalam
- 2014 Heart and Soul Award, Children’s Hospital of Richmond at VCU
- 2010 – 2011 Merit-based graduate academic scholarship, University of North Carolina
- 2010 *summa cum laude* distinction
- 2007 Alpha Lambda Delta and Phi Eta Sigma honor societies
- 2006 – 2010 James Monroe scholars program, College of William and Mary

Publications

Horvath, S., Kueser, J. K., Kelly, J., & Borovsky, A. (2022). Difference or delay? Syntax, semantics, and verb vocabulary development in typically developing and late-talking toddlers. *Language Learning and Development, 18*(3), 352-376.

Horvath, S. & Arunachalam, S. (2021). Repetition versus variability in verb learning: Sometimes less is more. *Journal of Speech, Language, and Hearing Research, 64*(11), 4235-4249.

Horvath, S. (2019). The verb vocabularies and verb-learning mechanisms of late talkers. *Dissertation.*

Horvath, S., & Arunachalam, S. (2019). Optimal contexts for verb learning. *Perspectives of the ASHA Special Interest Groups, 4*(6), 1239-1249.

Horvath, S., Rescorla, L., & Arunachalam, S. (2019). The syntactic and semantic features of two-year olds’ verb vocabularies: A comparison of typically developing children and late talkers. *Journal of Child Language, 46*(3), 409–432.

Horvath, S., McDermott, E., Reilly, K., & Arunachalam, S. (2018). Acquisition of verb meaning from syntactic distribution in preschoolers with ASD. *Language, Speech, and Hearing Services in Schools, 49*, 668–680.

Horvath, S., Rescorla, L., & Arunachalam, S. (2018). Acquiring a verb lexicon: Semantic features of toddlers' early vocabularies. In K. Syrett & S. Arunachalam, (eds.), *Semantics in Acquisition, Trends in Language Acquisition Research* (pp. 67–93). John Benjamins Publishing Company.

Horvath, S., & Arunachalam, S. (under review). Assessing receptive verb knowledge in late talkers and autistic children.

Horvath, S. (in prep). After is easier: How verb timing impacts referential mapping in children with DLD.

Horvath, S., Kueser, J. K., & Borovsky, A. (in prep). The impact of verb meaning on semantic network structure for late talkers and typically developing children.

Kueser, J.K., **Horvath, S.,** & Borvosky, A. (in prep). Semantic feature norms for early-learned English verbs.

Kueser, J.K., **Horvath, S.,** & Borvosky, A. (in prep). Two pathways in vocabulary development: Noun and verb vocabulary structure differently affect word learning.

Conference Presentations

Horvath, S., Kueser, J. K., Kelly, J., & Borovsky, A. (June 2021). *The development of verb vocabularies: Are late talkers actually different from their typically developing peers?* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Horvath, S., & Arunachalam S. (March 2019). *Assessment of receptive verb vocabulary using dynamic scene stimuli: Evidence from ASD and late talkers.* Session chair and presenter at the Society for Research in Child Development Biannual Meeting, Baltimore, MD.

Horvath, S., & Arunachalam S. (July 2018). *Are content nouns always better? Considering variable pronoun usage in children's acquisition of novel verbs.* Poster presentation at the International Congress of Infant Studies, Philadelphia, PA.

Horvath, S., & Arunachalam S. (June 2018). *An eye gaze study of late talkers' receptive verb vocabularies.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Horvath, S., & Arunachalam S. (June 2018). *Does variability help verb learning? A comparison of late talkers and typically developing two-year olds.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Horvath, S., Valleau, M., & Arunachalam S. (November 2017). *Can eye gaze be used to assess receptive vocabulary in toddlers with ASD?* Flash session at ASHA, Los Angeles, CA.

Horvath, S., & Arunachalam, S. (November 2017). *Consistency is key: Repetition versus variability in a novel verb-learning task.* Poster presentation at the Boston University Conference on Language Development, Boston, MA.

Horvath, S., Valleau, M., & Arunachalam S. (June 2017). *Receptive verb knowledge in children with ASD: Using eye gaze to assess knowledge.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Horvath, S., & Arunachalam, S. (November 2016). *Performance in a non-social word-learning task for children with ASD.* Poster presentation at Congrès International en Orthophonie et en Audiologie, Montreal, Canada.

Horvath, S., & Arunachalam, S. (April 2016). *Verb learning in the absence of social engagement for children with autism spectrum disorders.* Poster presentation at the Graduate Research Symposium for Boston University, Boston, MA.

Horvath, S., Rescorla, L., & Arunachalam, S. (November 2015). *Differences in expressive verb vocabulary between typically developing and delayed language learners at two years.* Technical research presentation at ASHA, Denver, CO.

Horvath, S., Rescorla, L., & Arunachalam, S. (June 2015). *The semantic and syntactic properties of early expressive verb vocabulary: A comparison of typically developing and at-risk children at 2 years.* Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Horvath, S., Rescorla, L., & Arunachalam, S. (March 2015). *The expressive verb vocabulary of typically developing versus language delayed two-year olds.* Poster presentation at the Graduate Research Symposium for Boston University, Boston, MA.

Horvath, S. (May 2015). *Early suprasegmental phonological development in an Optimality Theory framework.* Poster presentation at Graduate Research Day for Speech and Hearing Sciences, Chapel Hill, NC.

Kinard, J., Wilson, P., Watson, L.R., Boyd, B., **Horvath, S.,** & Grisnik, J. (May 2011). *Development of a fidelity of implementation tool for a school-based intervention.* Poster presentation at the International Meeting for Autism Research, San Diego, CA.

Kinard, J., Wilson, P., Watson, L.R., Boyd, B., **Horvath, S.,** & Grisnik, J. (May 2011). *Development of a fidelity of implementation tool for a school-based intervention.* Poster presentation at the Graduate Research Day for Speech and Hearing Sciences, Chapel Hill, NC.

Horvath, S. (September 2009). *Hawaiian Language Revitalization: A study of the contemporary status of the language.* Oral presentation at the Student Research Day for The College of William and Mary, Williamsburg, VA.

Horvath, S. (September 2007). *Language outcomes for young children at risk for autism spectrum disorders*. Poster presentation at the Student Research Day for The College of William and Mary, Williamsburg, VA.

Invited Talks

Horvath, S. (February 2022). *Late Talkers' Emerging Verb Vocabularies*. Presented at the University of Connecticut's Developmental Sciences Brownbag Series.

Horvath, S. (April 2019). *Late talker verb vocabularies*. Presented at Purdue University's Speech, Language, and Hearing Sciences Colloquium.

Horvath, S. (April 2018). *Verb vocabulary and verb learning in children with ASD*. Presented at Harvard's Language and Cognition meeting.

Service to the profession

Ongoing	<i>Ad hoc</i> reviewer for: <i>Developmental Science, Journal of Child Language, Journal of Neurodevelopmental Disorders, Language Acquisition, Language Learning and Development</i>
2020 – 2021	Editorial Board member, <i>Journal of Speech, Language, and Hearing Research</i>
2018	Student abstract pre-reviewer and volunteer, 43 rd annual Boston University Conference on Language Development
2017	Student abstract pre-reviewer and volunteer, 42 nd annual Boston University Conference on Language Development
2016	Student abstract pre-reviewer and volunteer, 41 st annual Boston University Conference on Language Development
2016 – 2018	Chair, Boston University Speech, Language, and Hearing Sciences Colloquia Series planning team
2015 – 2018	Member, Boston University Speech, Language, and Hearing Sciences Colloquia Series planning team
2015	Student abstract pre-reviewer, 40 th annual Boston University Conference on Language Development
2014	Volunteer, 39 th annual Boston University Conference on Language Development

Service to the university

2022 – present	Member, Admissions Committee, Speech Pathology M.S. Program
2022 – present	Member, Space Advisory Board to the Dean, College of Health Professions
2022 – present	Member, Search Committee, Department of Rehabilitation Sciences Chair
2021 – present	Member, Search Committee, Speech Pathology faculty member
2021 – 2022	Member, Search Committee, Speech Pathology Division Director
2021 – 2022	Member, Promotion and Tenure Guidelines Review Committee

Teaching

Ongoing	Instructor Medical University of South Carolina SLP 617, Articulation and Phonology
Ongoing	Instructor Medical University of South Carolina SLP 618, Birth to Five Child Language Disorders
Ongoing	Instructor Medical University of South Carolina SLP 619, School Age Language Disorders
2019	Co-Instructor Purdue University SLHS 309/PSY 426, Language Development
2018	Teaching Assistant Boston University SED LS560, Introduction to Language and Language Acquisition
2018	Lab Instructor Boston University SAR SH221, Phonetics

Mentorship

2020	Mentor to Jaelyn Kelly LSAMP Program (Louis Stokes Alliance for Minority Participation) Purdue University
2016 – 2017	Mentor to Elizabeth Schrimpf, M.S.-SLP student For graduate research project, <i>Childhood experiences of bilingualism</i>
2015	Mentor to Amulya Raju, high school student Boston University Research Internship in Science and Engineering Program